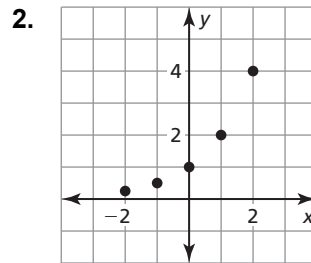
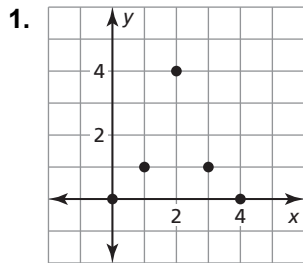


6.3

Practice B

In Exercises 1 and 2, tell whether the points appear to represent a *linear function*, an *exponential function*, or *neither*.



In Exercises 3–6, plot the points. Tell whether the points appear to represent a *linear function*, an *exponential function*, or *neither*.

3. $(2, \frac{1}{16}), (1, \frac{1}{4}), (0, 1), (-1, 4), (-2, 16)$
4. $(-1, 5), (0, 0), (1, -1), (2, 0), (3, 5)$
5. $(-4, -3), (-2, -2), (0, -1), (2, 0), (4, 1)$
6. $(-3, -6), (-2, -4), (-1, -2), (0, 0), (1, 2)$

In Exercises 7–10, tell whether the table of values represents a *linear*, or an *exponential function*. Then write the function.

7.

x	-3	-2	-1	0	1	2
y	8	4	2	1	0.5	0.25

8.

x	1	2	3	4	5	6
y	2	0	-2	-4	-6	-8

9.

x	1	2	3	4	5	6
y	-8	-5	-2	1	4	7

10.

x	-1	0	1	2	3
y	3	$\frac{3}{2}$	$\frac{3}{4}$	$\frac{3}{8}$	$\frac{3}{16}$

11. Write a function that has an average rate of change that is constant.