## **Practice A**

In Exercises 1 and 2, write the next three terms of the arithmetic sequence.

1. First term: 3

Common difference: 11

**2.** First term: 15

Common difference: -4

In Exercises 3-6, find the common difference of the arithmetic sequence.

**3.** 9, 15, 21, 27, ...

**4.** 240, 210, 180, 150, ...

**5.** -15, -10, -5, 0, ...

**6.** 2,  $2\frac{1}{4}$ ,  $2\frac{1}{2}$ ,  $2\frac{3}{4}$ , ...

In Exercises 7 and 8, graph the arithmetic sequence.

**7.** 3, 10, 17, 24, ...

**8.** -2, -6, -10, -14, ...

In Exercises 9 and 10, determine whether the sequence is arithmetic. If so, find the common difference.

**9.** 12, 17, 21, 26, ...

**10.** -10, -3, 4, 11, ...

In Exercises 11–14, write an equation for the nth term of the arithmetic sequence. Then find  $a_{10}$ .

**11.** -3, -1, 1, 3, ...

**12.** 2, -3, -8, -13, ...

**13.**  $4\frac{1}{2}$ , 6,  $7\frac{1}{2}$ , 9, ...

- **14.**  $\frac{2}{5}$ ,  $\frac{4}{5}$ ,  $\frac{6}{5}$ ,  $\frac{8}{5}$ , ...
- **15.** The first term of an arithmetic sequence is 6. The common difference of the sequence is two-thirds the first term. Write the next three terms of the sequence.
- **16.** The height (in feet) of the water in a tank each hour after opening its drain can be estimated by the sequence in the table.

Hours after opening drain	1	2	3	4
Height (feet)	18	15	12	9

- **a.** Write a function that represents the arithmetic sequence.
- **b.** Find and interpret the seventh term.
- **c.** Would the eighth term apply in this situation?