$\qquad$

## Chapter 4 <br> Test B

1. Your sister earns $\$ 12.00$ an hour during her first hour of work, $\$ 17.00$ during her second hour, and $\$ 22.00$ during her third hour. If this pattern continues, how much money will she earn during her 9th hour of work?
2. Write a linear function $f$ with the given values.
a. $f(2)=0, f(4)=12$
b. $f(-5)=45, f(0)=30$
3. For what value of $a$ are the graphs of $5 y=-2 x+10$ and $3 y=a x-15$ parallel? perpendicular?

## Write an equation in slope-intercept form of the line with the given characteristics.

4. slope $=\frac{2}{5}$; passes through $(-3,1)$
5. passes through $(3,5)$ and $(-1,5)$
6. parallel to the line $2 x-y=7$; passes through $(-5,-3)$
7. perpendicular to the line $y=-\frac{3}{2} x-7$; passes through $(-3,-4)$
8. perpendicular to the line $2 x-5=-11$; passes through $(7,5)$
9. slope $=\frac{1}{2} ; x$-intercept $=3$
10. slope $=-3$; passes through $(4,-7)$
11. parallel to the line $2 x-5 y=-20$; passes through $(7,6)$
12. perpendicular to the line $y=3 x+8$; passes through $(-4,1)$

Determine whether the sequence is arithmetic. If so, find the common difference.
13. $-3,-1,3,5, \ldots$
14. $-1,-7,-13,-19, \ldots$
15. $-\frac{1}{6}, \frac{1}{6}, \frac{1}{2}, \frac{5}{6}, \cdots$
16. $-1.2,-0.1,0.8,1.7, \ldots$

## Answers

1. $\qquad$
2. a. $\qquad$
b. $\qquad$
3. $\qquad$
$\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
11. $\qquad$
12. $\qquad$
13. $\qquad$
14. $\qquad$
15. $\qquad$
$\qquad$
16. $\qquad$
$\qquad$
$\qquad$

## Chapter 4 Test B (continued)

17. Line $m$ represents a translation of line $\ell 2$ units up and 3 units right. Write an equation that represents the equation of line $\ell$.

18. The table shows the number of women (in millions) in the U.S. work force at various times during the past century.

| Year, $\boldsymbol{x}$ | 1900 | 1920 | 1930 | 1950 | 1970 | 1990 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number, $\boldsymbol{y}$ | 5 | 8 | 10 | 16 | 31 | 57 |

a. Make a scatter plot of the data. Describe the correlation.
b. Use a graphing calculator to find an equation of the line of best fit.
c. Identify and interpret the correlation coefficient.


## Answers

17. $\qquad$
18. a. $\qquad$ See left.
$\qquad$
$\qquad$
$\qquad$
b. $\qquad$
c. $\qquad$
$\qquad$
$\qquad$
19. $\qquad$
20. $\qquad$
21. $\qquad$
22. $\qquad$
23. $\qquad$
$\qquad$
$\qquad$
$\qquad$
24. $\qquad$
$\qquad$
$\qquad$
$\qquad$
25. the amount of gas in a car's tank and the number of miles driven
26. the height of a person and the length of the person's hair
