5. _____

6.

7. _____

8. _____

9. _____

10.

11.

12.

13. _____

14.

15. _____

1.	Your sister earns \$12.00 an hour during her first hour of work, \$17.00 during her second hour, and \$22.00 during her third hour. If this pattern continues, how much money will she earn during her 9th hour of work?	Answers	
2.	Write a linear function f with the given values.		
	a. $f(2) = 0, f(4) = 12$	2. a	
2	b. $f(-5) = 45, f(0) = 30$ For what value of <i>a</i> are the graphs of $5y = -2x + 10$ and $3y = ax - 15$	b 3	
J.	parallel? perpendicular?		
		4.	

Write an equation in slope-intercept form of the line with the given characteristics.

- 4. slope = $\frac{2}{5}$; passes through (-3, 1)
- **5.** passes through (3, 5) and (-1, 5)
- 6. parallel to the line 2x y = 7; passes through (-5, -3)
- 7. perpendicular to the line $y = -\frac{3}{2}x 7$; passes through (-3, -4)
- 8. perpendicular to the line 2x 5 = -11; passes through (7, 5)
- 9. slope = $\frac{1}{2}$; x-intercept = 3
- **10.** slope = -3; passes through (4, -7)
- **11.** parallel to the line 2x 5y = -20; passes through (7, 6)
- **12.** perpendicular to the line y = 3x + 8; passes through (-4, 1)

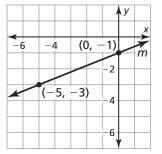
```
Determine whether the sequence is arithmetic. If so, find the common
difference.
```

13. -3, -1, 3, 5,	14. -1, -7, -13, -19,	16
15. $-\frac{1}{6}, \frac{1}{6}, \frac{1}{2}, \frac{5}{6}, \cdots$	16. -1.2, -0.1, 0.8, 1.7,	

. .

4 Test B (continued)

17. Line *m* represents a translation of line l 2 units up and 3 units right. Write an equation that represents the equation of line l.



- Answers
- 17. _____



b.____

c.____

19.

20. _____

21. _____

22. _____

23.

24.

18. The table shows the number of women (in millions) in the U.S. work force at various times during the past century.

Year, x	1900	1920	1930	1950	1970	1990
Number, y	5	8	10	16	31	57

- **a.** Make a scatter plot of the data. Describe the correlation.
- **b.** Use a graphing calculator to find an equation of the line of best fit.
- **c.** Identify and interpret the correlation coefficient.



Determine whether the given lines are parallel, perpendicular, or neither.

19. 2x - 3y = 9
4x - 5y = 15 **20.** x = 5
2x - 3 = 15

 21. 2 - x = 3y
2y + 10 = 6x **22.** $y + x = \frac{1}{2}x + 1$
2x - y = 3

Tell whether a correlation is likely in the situation. Explain your reasoning.

- 23. the amount of gas in a car's tank and the number of miles driven
- 24. the height of a person and the length of the person's hair